Pre-Primary School Lesson Strategies Based on Religious Values

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Abstract

The purpose of writing this article is to instill noble morals in children, shape them and prepare them to face the future. The research method used is qualitative through library research. Documentary research is a form of research that is based on data related to arguments obtained and used in accordance with argumentation theme. Data taken from various literary sources in the form of books, journals, and essays adds concrete data, and the results of this research provide knowledge about comprehension strategies, the foundations of early childhood education, religious perspectives, and WHAT is included in the Mendeley style. management system. This research shows that educators need to develop quality learning, teaching that is truly mastered so that the students we teach can embrace it and understand what we teach. Therefore, more accurate and precise methods are needed. Innovative methods and basic knowledge models to educate preschool children about faith-based behavior.

Keywords: Learning Strategies; Early Childhood Education; Religious Values.

Abstract

Tujuan penulisan artikel ini adalah untuk menanamkan, membentuk, dan mempersiapkan anak-anak dengan akhlak mulia di masa depan. Metode penelitian yang digunakan adalah kualitatif melalui penelitian pustaka. Penelitian dokumenter merupakan bentuk penelitian yang didasarkan pada data yang diperoleh sesuai dengan topik pembahasan dan relevan dengan pembahasan yang digunakan. Data yang diperoleh dari berbagai literatur berupa buku, jurnal, dan makalah memperkuat data konkret dan hasil penelitian ini memberikan pengetahuan tentang strategi pemahaman, pengetahuan dasar pendidikan anak usia dini dan perspektif agama, kemudian dimasukkan ke dalam sistem manajemen Mendeley dengan gaya APA. Hasil penelitian menunjukkan bahwa pendidik perlu mengembangkan pembelajaran berkualitas baik, pengajaran yang benar-benar dikuasai diperlukan agar dapat diterima oleh siswa yang diajar dan memahami apa yang disampaikan, sehingga dibutuhkan metode yang lebih tepat dan sesuai. Metode inovatif dan model pengetahuan dasar untuk pendidikan pra-sekolah dasar agar anak-anak memiliki perilaku berdasarkan agama.

Kata kunci: Strategi pembelajaran; pendidikan anak usia dini; nilai-nilai agama.

Introduction

WrongOne of the main foundations of human character formation is the continuous effort and improvement of the quality of life through the values of

religious education that need to be instilled and of course humans need to establish a good relationship with their Creator, especially the younger generation. children. Characteristics of imitation. As an educator, we must know the strategy of instilling religious values by instilling an awareness of love for God and of course guidance in life then increasing children's self-confidence to continue learning religion. To achieve the common goal of improving the quality of early childhood religious education, greater collaboration is needed between educators, parents, and other related parties.(Hs & North, 2023).

As parents who have young children, we must provide religious education as a conscious and planned effort to prepare young children to know and understand, internalize, believe in, and be pious and have noble morals in practicing the Islamic religion.(PARAPAT, nd). After that, educators must pay attention to the teaching and learning process. Teachers must have a strategy whose goal is to ensure students learn effectively and efficiently to achieve the desired goals. One step to support this strategy is that teachers must have and master presentation techniques or usually called teaching methods. And as for the broad understanding of strategy, it can be interpreted as including methods, approaches, and the use of learning media.

Teachers as class teachers group students into groups and evaluate learning outcomes during the teaching process. On the other hand, learning strategies can be interpreted as general patterns of teaching and learning activities. This allows students to perform emotionally and intellectually in the best way to achieve predetermined goals. Learning strategies in the narrow sense can be explained as a way of conveying material or content (information) to students to achieve predetermined teaching

goals.(Dewika & Iriani, 2013).Now that we understand the concept of learning strategies, we need to understand what constitutes early childhood. Preschoolers are defined as children between the ages of 0 and 6. This young age is both a critical and strategic stage in influencing the process and outcomes of a person's future education. Preschoolers are in their golden age. During this stage, children experience rapid physical and psychological growth and development in the early stages of life. Appropriate stimuli are needed to encourage and optimize their growth and development. Therefore, fostering the creativity of preschoolers depends heavily on the teacher's ability to implement teaching and learning activities effectively.(Suaidah, 2023).

Preschool education plays a crucial role in fostering the development of each child. It's not just intelligence that determines a child's development, but also creativity and motivation to achieve.(Rizka, 2023). The standards for early childhood education have been regulated based on the regulation of the Minister of Education and Culture of the Republic of Indonesia number 137 of 2014 concerning national standards for early childhood education, which functions as the basis for planning, implementing, supervising and following up on education in the design of building quality early childhood learning, as a reference for every unit and approach to early childhood education to realize national education and the basis for guaranteeing the quality of early childhood education.(Suyanto, 2016).

The learning process for pre-elementary school children should be carried out with the aim of providing basic concepts that have meaning for children through real experiences that enable children to show activity and a strong drive to find out more about something (curiosity) optimally.(Ariyanti, 2016)Therefore, children need educational programs that can unlock these hidden capacities through meaningful learning as early as possible. If a child's

potential is not realized, it means the child has missed out on important opportunities and momentum in his or her life. In turn, the country will lose its best human resources.(Nisa & Fajar, 2016).

Research methods

The research method used was qualitative, utilizing library research. This library study is similar to observation, based on data obtained that is relevant to the discussion topic and related to the topic. The data obtained was compiled from various literature sources, including books, journals, and theses, to strengthen the data specifications.

Results and Discussion

Learning Strategy

To achieve optimal learning outcomes, a learning strategy is required. A learning strategy is a learning activity that teachers and students must carry out to achieve learning objectives effectively and efficiently. In line with the above opinion, Dick and Carey also state that a learning strategy is a set of learning materials and procedures used together to produce learning outcomes.)(Wuwung, nd).

According to Miarso, a learning strategy is a comprehensive approach to a learning system, consisting of general guidelines and a framework of activities to achieve general learning objectives, outlined from a philosophical perspective and a specific learning theory. In the learning process at school, students do not simply listen to teacher lectures or participate in discussions, but are also asked to spend time in the library, on websites, or immersed in the community.

According to Dewey, schools are laboratories for solving real-life problems, as every student has a unique need to explore their environment and construct their own knowledge. Through this process, Sanjaya said, students will gradually develop holistically across cognitive, affective, and psychomotor domains.

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This means that each student has the freedom to complete their own learning program. A teacher's ability to determine strategies and mastery of the material is an absolute requirement in learning. This is because learning strategies involve many aspects that teachers must master as a foundation for developing lesson plans. In this regard, Arwi Suparman states that a learning strategy is the sequence of activities and the way in which lesson materials, students, equipment, materials, and time are organized to achieve the planned direction. In other words, an instructional strategy can also be described as a systematic way of communicating lesson content to students in order to achieve a specific instructional direction. A learning strategy is a means of conveying a topic or series of lessons taught to students. To achieve goals optimally, principles are needed in developing a learning strategy. These principles serve as a compass for teachers in conducting learning. With a compass, the message conveyed by the teacher is unbiased, but focused on one topic.problems in realizing the direction as explained, the teaching methods that teachers must use must at least cover several things, namely: objectives, techniques and operations.

According to Marsoonar, the elements of learning strategies consist of: (1) general learning objectives to be achieved; (2) techniques, various stages attempted to achieve general objectives. In general, it is a combination of several techniques at once; (3) the operation of teaching and learning activities includes organizing students, teachers, and other educational staff, which consists of; grouping based on interests or choices, homogeneous grouping. Grouping based on ability, random and heterogeneous grouping; (4) learning events, namely the stages in implementing the learning process including the efforts that need to be made in each stage, so that the process is successful; (5) learning sequence, namely the stages of the teaching content given so that it is easier to understand; (6) Assessment, namely the basis and tools (instruments) used to measure learning efforts and/or results, (7) management of learning/class activities, namely how learning patterns are organized (8) place or setting is the

environment in which the teaching and learning process takes place (9) Time: the number and time/schedule of the teaching and learning process. Paying attention to the rational characteristics of mathematics, namely containing valid proof methods, general formulas or rules or the systematic nature of mathematical reasoning requires a learning strategy.

Objective, meaning it's tied to events that occur in everyday life; and deductive, meaning a theory or statement in mathematics is accepted as true if it has been proven deductively. In light of these characteristics, educational strategies are needed that can encourage the educational process to achieve optimal learning outcomes for the development of a child's full potential.

Pre-Elementary School Education

From an Islamic perspective, children are a gift and trust given by Allah SWT to their parents. In essence, parents are obliged to provide Islamic education to their children from an early age. Abdullah Nasih 'Ulwan said that it is more important for children's education to start from childhood because children's memory is still bright and very strong. Apart from that, early childhood is considered a period of imitation so good habits must always be instilled in children. However, the education of pre-primary school children is one of the focuses of Islamic education(Rizka, 2023).

Pre-primary education for children is a process of increasing the growth and change of children as a whole since...birth to six years of age,both physical and non-physical, by providing physical stimulation. Developmental, spiritual (moral), motor, intellectual, emotional, and social skills that enable children to grow and develop optimally(Rita Nofianti, 2021).The process of these efforts includes stimulating intellectual ability, maintaining health, providing nutrition, and providing the widest possible opportunities for active exploration and learning. Another view explains that the essence of pre-primary education is that the educational period truly determines the development and direction of a child's future, because education from an early age will leave a good impression

on society if it is carried out in a good and harmonious developmental period, a harmonious and pleasant atmosphere. " Jamalis argues that human psychological development refers to certain changes that occur in humans from conception to death.. Human development and change occurs sequentially, and each series of changes has a certain and long period of time, such as childhood, early childhood, adolescence, adulthood, old age, and so on.

Then Jamaris, citing Santrok's opinion, explained that human development has seven basic characteristics, namely that development takes place throughout life, is multidimensional, multidirectional, plastic or flexible, contains a history of development, studies on things are multidisciplinary and contextual.(Sumiarti, 2016). The preschool stage encompasses growth and development. Therefore, preschool education is crucial in all aspects. Considering the urgency of a child's intellectual development, by the age of four, the lower brain structure has developed by 80%, and higher intelligence begins to develop. This fact should serve as a catalyst for preschool education, based on the decree of a sovereign government headed by the President, Number 20 of 2003 concerning the Form of National Education, as stated in Chapter I, Article 1, Number 14.:

Early childhood education is a development effort aimed at every child who is born up to the age of six years, which is carried out through providing educational stimulation to help physical and mental growth and changes so that children have the readiness to pursue further education.(Yunus, nd).

Furthermore, in the explanation of Article 28, it is stated that pre-primary education for children is provided for children from birth to six years old and is not a prerequisite for attending basic education. Early childhood education as stipulated in the Republic of Indonesia Regulation Number 20 of 2003 concerning the form of National Education, has previously been explained in a Government Regulation known to use the term Preschool Education. Based on the Regulation of the Government with the sovereignty of the people and headed

by a president Number 27 of 1990 concerning Preschool Education, it states that: Preschool Education is education to help the physical and spiritual growth and development of students in the family environment before entering Basic Education, which is held in schools or out-of-school education.

Mansyur defines early childhood education as a comprehensive process of fostering the growth and development of children aged birth to six years, which includes physical and non-physical aspects, by providing stimulation for appropriate physical, spiritual (moral, spiritual), motor, intellectual, emotional and social development so that children can grow and develop optimally.

Thus, early childhood education is a form of education that emphasizes laying the foundation for physical growth and development (fine and gross motor coordination), intelligence (thinking power, creativity, emotional intelligence, spiritual intelligence), social emotional (attitude and behavior as well as religion) language and communication in accordance with the uniqueness and stages of development that early childhood goes through. The definition of inclusive early childhood education in the Republic of Indonesia Law Number 20 of 2003 concerning the National Education System above includes all aspects of early childhood education, whatever form it takes., wherever it is held and whoever holds it (method, institution, educator).

Various definitions of early childhood education can be described into three parts, namely: First, early childhood education is the provision of efforts to stimulate, guide, care for, and provide learning activities that will produce abilities and skills in children. Second, early childhood education is a form of implementation that emphasizes laying the foundation for physical growth and development (fine and gross motor coordination), intelligence (thinking power, creativity, emotional intelligence, spiritual intelligence), socio-emotional (behavioral attitudes and religion), language and communication. Third, in accordance with the uniqueness and growth of early childhood education is adjusted to the stages of development that early childhood goes through.

Religious Values

When viewed from the perspective of the direction and course of Islamic education, Islamic education is essentially a process of preserving and strengthening human nature and potential and increasing awareness to find the truth.(Sri Hasnawati, 2022)However, to maintain the continuity of education, the discovery of truth must involve three components within a human being, namely hearing, sight and heart, which must be used in learning and teaching. As in the word of Allah SWT, QS. an-Nahl/ 16: 78, translation: "And Allah brought you forth from the wombs of your mothers in a state of not finding anything, and He bestowed upon youhearing, sight and heart, so that you may be thankful."

The relationship between morals and ethics is inseparable, where morals mean an inner state that determines human behavior in determining attitudes, behavior, and actions. In Islam, morals are known as alakhlaq al karimah, meaning high politeness is the embodiment (expression) of good and bad, beliefs about what is appropriate and inappropriate, which are reflected in human outward behavior. Human attitudes and behavior in general must be in line with religious values and social norms.

Religious and moral values are crucial for the survival of a nation. In education, moral development is one of the functions of advancing national life and is also an absolute prerequisite for the development of science. Indonesian society believes these two functions are closely related. If the function of morality or ethics is neglected, it will lead to excessive worship of knowledge, and humans will become individualistic and selfish, ultimately leading to conflict among themselves.(Edi Rohendi, Titing Rohayati, 2014).

When creation encounters obstacles, life will stagnate and there will be no progress. Therefore, the morals that must be upheld are Islamic morals, namely morals inspired by the Islamic impulse that views humanity as caliphs tasked with ensuring the welfare of life on earth. To create a generation that is religious,

moral, civilized, and dignified, cooperation between science and morality is absolute. Science is developed on a strong moral foundation, thus bringing benefits and goodness..(Children's Education, 2017).

The scope of instilling moral religious values in children according to Minister of Education and Culture Regulation Number 137 of 2014 concerning National Standards for Early Childhood Education, is that the level of attainment of increasing moral religious values in children aged 0-12 months is hearing various prayers, religious songs and good sayings according to their religion, observing various creations of God, good sayings and saying God's name, observing worship activities around them. In the hadith of Rasulullah SAW it has also been said that we must educate and instill religious and moral values in our children as in the hadith below: "Educate your children in three things: Love for your Prophet, Love for the Ahlul Bait, and love for reading the Al-Qur'an, because truly people who uphold the Al-Qur'an will be under the protection of Allah, when there is no protection other than His protection with the Prophets and his lover." (HR. Al-Dailami)(Figueiró, 1967)

The study of Islamic education is a strategic issue that requires continuous study and development. This is based on the fact that the foundation of Islamic education is the Qur'an and the Sunnah, which are expected to ideally address the challenges of the times in the world of education. This ideal of Islamic education seems to face various serious challenges when faced with social realities, one of which has recently emerged is the various cases of immorality committed by teachers against their students, or vice versa, by students against their teachers. For example, assault by students against teachers, which tarnishes the reputation of education.

Conclusion

The observations that we have made by collecting several literatures regarding pre-elementary school learning strategies based on religious values

include: 1. learning strategies are a means to achieve the objectives of a subject or a series of lessons that have been given to children. 2. Pre-elementary school education is a process of fostering the growth and development of children aged birth to six years as a whole, which includes physical and non-physical aspects by providing stimulation for physical and spiritual (moral-spiritual), motoric, intellectual, emotional and social development that is appropriate so that children can grow and develop optimally. 3. Religious values as a process of preserving and strengthening human nature and potential and increasing awareness to find the truth.

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